

TERM 2, WEEK 5 - MAY 15 2024

THE WIRAN

SWAN HILL PRIMARY SCHOOL

From Our Principal

Mrs Hayley Doyle

Staffing Update

This Friday, we farewell Greg Adams. Greg has been a valued member of our Leadership Team, over the last couple of years, and has performed various roles during his time here at SHPS. Greg gets along beautifully with everyone and has a very experienced, supportive and calm approach. During his time at SHPS, Greg led our Mental Health team, and together with the team, developed a flowchart to guide staffs' response to student mental health. This flowchart has played an important role in increasing our knowledge and ability to respond accordingly, in the mental health space. We thank Greg for all of his hard work and contributions, during his time as part of the SHPS team. We wish Greg all the best for his next chapter.

Belinda Free will be working as a member of our Leadership Team, in the role of Grade 5 & 6 Sub-school Leader, from next week until the end of Term 2. Belinda knows the students in Grades 5 & 6 really well and will be a welcomed addition to our Leadership Team. Lauren Thoolen will be teaching in Grade 5B for the remainder of 2024. We feel very grateful we have been able to recruit a teacher with Lauren's depth of experience and ability to form positive relationships with everyone, at a time when schools are finding it difficult to recruit teachers.

| Leadership Team: Term 2 | |
|--------------------------------|-------------------|
| Principal | Hayley Doyle |
| Acting Assistant Principal | Cailie Skinner |
| Grade Prep-2 Sub-school Leader | Jared Frame |
| Grade 3 & 4 Sub-school Leader | Damian Mangiameli |
| Grade 5 & 6 Sub-school Leader | Belinda Free |
| Disability & Inclusion Leader | Michelle Murphy |

This week, we welcomed new Grade 6M teacher, Hannah Pay. We feel very fortunate to have recruited a teacher with Hannah's skillset and enthusiasm for teaching. Hannah will teach Grade 6M for the remainder of 2024 and we have also allocated a large portion of Mandy Molloy's tutoring time, to supporting the needs of students in our Grade 6 year level.

Next week, we welcome Lily Bath to the SHPS staff team. Lily will be performing a teacher aide role in Grade 2C. It will be wonderful having Lily on our team.


EDUCATIONAL SUPPORT PERSONNEL DAY

Tomorrow, Thursday 16th May is Educational Support (ES) Personnel Day. On this day, we recognise the contributions our ES staff make toward the education of our students. The ES team at SHPS are exceptionally flexible, adaptable, supportive and professional. We will be celebrating ES Personnel Day with a morning tea and breakfast.

What's On




- Monday May 13**
Book Fair Opens
8.30am-4pm daily
- Wednesday May 15**
Grade 5 Swimming
- Friday May 17**
Book Fair Ends
- Monday May 20**
Junior Cross Country
- Tuesday May 21**
Visiting Performance - Dion Drummond \$6.50 per child
School Council Meeting
- Wednesday May 22**
Grade 5 Swimming
- Friday May 24**
Pupil Free Day
- Wednesday May 29**
Grade 5 Swimming



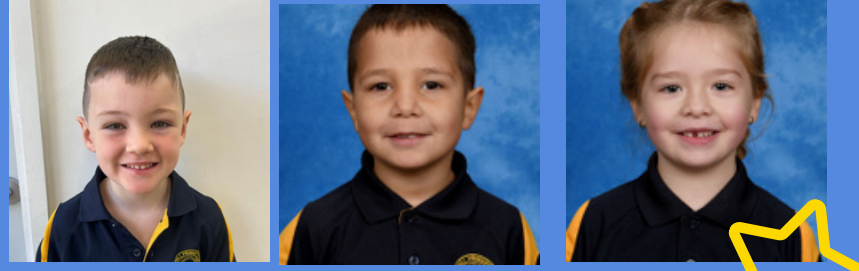
**RAPID ANTIGEN TESTS (RATS)
- NO LONGER AVAILABLE AT
SCHOOL**

The Department of Education are no longer providing schools with supplies of COVID-19 RATs. We encourage families to source their own supply and adhere to the latest guidance regarding COVID-19, to ensure we keep our school and community as safe and healthy as possible.



Students of the Week - Term 2 - Week 4

- Prep J Talani
- Prep M Charlotte
- Prep S Charlee
- Prep T Spencer
- 1A Joseph
- 1B Scarlett
- 1L Brody
- 1M Zoe
- 2C Harriet
- 2E Korey
- 2R Manrose
- 2W Neil
- 3D Harley
- 3H Seth
- 3M Evie
- 4B Hayden
- 4G Millie
- 4H Amy
- 4K Lexi
- 5B Bryson
- 5C Hudson
- 5F Lilly
- 6K Mityen
- 6M Kyarna
- 6T Logan
- Mental Health Archer
- Digital Learning Eric
- Auslan Auslan
- Music Delilah
- PE Khloe
- Science Leo



Mr Carroll's Sport Report



Grade 5 Swimming

| Dates: | 10.55 am | 11.35 am | 12.10 pm |
|--------------|----------|----------|----------|
| Wed 22nd May | 5F | 5C | 5B |
| Wed 29th May | 5B | 5C | 5F |

Divisional Cross Country

Divisional Cross Country was held yesterday at Riverside Park. Well done to all the students who tried so hard. A big thank you to Mr Croft for organising the day and Mr Frame for looking after the competitors.

| Age Group | Boys | Girls |
|-----------|------------------------------------|---|
| 8/9 yr | | 1st Pippa Stewart 10th Willow James |
| 10 yr | 3rd Hamish Pay 9th Cooper Beard | 6th Alba Oswin 7th Zara Oswin |
| 11 yr | 4th Tom Clohesy 10th Lucas Pay | 1st Ruby Gracia 8th Indi Morson |
| 12/13 yr | 2nd Blade Skelsey | 3rd Piper Frame 7th Layla Murphy 8th Kiara Van Coller |

Junior Cross Country

Junior Cross Country will be held at Swan Hill Primary School on Monday 20th May. Grade two's will begin at approximately 11.45, grade one's at 12.05 and grade preps at 12.20.

SCHOLASTIC

BOOK FAIR



THIS WEEK!

Open 8.30am - 4pm
Ends this Friday

JUNIOR CROSS COUNTRY GR PREP-2 STUDENTS

MONDAY 20TH MAY

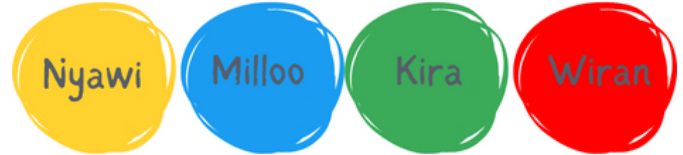
11.45AM - GRADE 2

12.05PM GRADE 1

12.20PM PREPS



START & FINISH ON SHPS OVAL.
WEAR HOUSE COLOURS.



VISITING PERFORMANCE
TUESDAY 21ST MAY

DION DRUMMOND

A high energy performance, sharing tales, language and artefacts from his culture through songs and dance.

\$6.50 PER CHILD
PLEASE MAKE PAYMENT
AT THE OFFICE

Aussie of the Month



Congratulations to our Aussie of the Month students for April. These deserving students were chosen for being responsible, respectful, hard working and helpful.

Junior: Maddi PT

Senior: Jaxson 3D

Well done to you both!



Wellbeing Term 2, Week 5



School Wide Positive Behaviour Support...

Last week, the SWPBS Team shared with staff our Term 1 behaviour data. Our Team looks at our behaviour data regularly to ensure our school continues to be a great place to grow and learn. This data also helps us to focus on areas where adjustments may be required to increase positive outcomes. These adjustments can include individual student support, explicit teaching of rules and expectations or seeking student voice on matters.

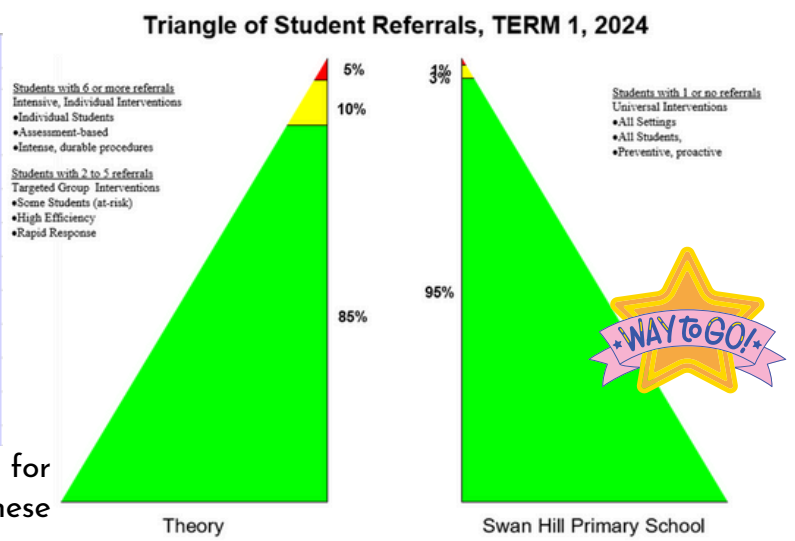
Term 1 has provided us with lots to celebrate. Below is our Triangle Chart, that looks at major behaviours for the term, and how many student referrals for behaviour were made. The triangle on the left is the SWPBS theory, that when all systems of SWPBS are in place and followed through, preventative and proactive interventions will support 85% of our students. 10% of our students will require targeted group interventions and supports, and 5% of students will require intensive, individual interventions. As you can see, our school results show that 95% of our students are responding to the preventative and proactive measures we have in place, 3% of our students are receiving targeted group interventions and 1% of our students are receiving intensive, individual interventions.

Triangle Charts - Data Entry

Enter your school name, and the numbers of green, yellow, and red zone students in the boxes below. Then click on the tab marked Triangle Charts to view your school's triangles.

| | | |
|--------------|--------------------------|--|
| School Name: | Swan Hill Primary School | |
| Time Period: | TERM 1, 2024 | |

| | | |
|--|-----|-----|
| Number of students with 0-1 referrals: | 520 | 95% |
| Number of students with 2-5 referrals: | 17 | 3% |
| Number of students with 6+ referrals: | 8 | 1% |
| Total Students | | 545 |



Congratulations to our staff and students for working so well together to achieve these outcomes. A big thanks goes out to our SWPBS Team for leading our school in all things SWPBS and helping us to create a positive school environment.



Token Winners!





Wellbeing Term 2, Week 5

PROTECT

Protecting children & young people
from abuse is our responsibility



Child Safe Standards...

The Child Safe Standards are compulsory minimum standards for all Victorian early childhood services and schools, to ensure they are well prepared to protect children from abuse and neglect. Over the next few weeks we will continue to share the Standards with our school community.

Child Safe Standard 2: Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.

This standard emphasises the vital role that school leaders and governing authorities have in establishing:

- a culture where child abuse and harm is not tolerated
- effective systems and processes to implement child safe policies and practices and manage child abuse risks.

Child Safe Standard 3: Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.

This standard supports schools to create a culture that values and promotes student participation. This includes:

- informing students about their rights and responsibilities in an age-appropriate way
- recognising the importance of friendships and peer support
- enabling students to actively participate in creating a culture that is safe for them and their peers.

Child Safe Standard 4: Families and communities are informed and involved in promoting child safety and wellbeing.

This standard highlights the importance of an open and transparent child safe culture for families and communities.

Schools must provide families and communities with accessible information about their child safe policies and practices and involve them in their approach to child safety and wellbeing.

Benefits of keeping families and communities informed

Involving families and communities in decisions relating to their children's safety and wellbeing:

- recognises the important role they play in monitoring children's safety and wellbeing and helping children to disclose concerns
- creates an open and transparent culture
- promotes a greater understanding of child safety
- encourages them to raise concerns or ideas for improvement.

Providing accessible and inclusive child safe information encourages families to engage in child safety and wellbeing discussions.



YOUR Wellbeing MATTERS

Wellbeing Term 2, Week 5



CHILD SAFE STANDARDS @Swan Hill Primary

Swan Hill Primary School is committed to Child Safety and we have a **zero tolerance for child abuse.**



The safety and wellbeing of all children is a primary focus. We want children to be safe, happy, and empowered, where they are respected and have a voice that is heard. All allegations and safety concerns will be treated very seriously and consistently through our policies and procedures. To ensure the safety and best interests of all children, we take into account the cultural safety of Aboriginal and Torres Strait Islander children, children from culturally and linguistically diverse backgrounds, as well as the safety of children with disabilities and children who are vulnerable.

RESILIENCE RIGHTS & RESPECTFUL RELATIONSHIPS

Respectful Relationships... RR topic for weeks 4 & 5 is CONSENT EDUCATION

What is consent? Consent is when we seek permission for something to happen or make an agreement to do something. It requires respect and communication from those involved.

What is a boundary? Boundaries can be defined as the space between you and another person, and the unspoken rules of how you will treat someone and how you expect to be treated.

Consent and boundaries are the foundations of all healthy relationships. Everywhere we interact, consent and boundaries are being negotiated. When children invent or play a game, share snacks, or take turns, they are using consent and boundaries. When adults navigate decision-making, agree on shared activities, or work on group projects at work, they are using consent and boundaries.

Supporting our children to...

- learn to listen, acknowledge, and accept, the other person's decision -only an enthusiastic Yes! Means Yes!
- understand their right to choose what they want, how they would like to be treated, and their right to say no
- learn to set and respect boundaries, to help them to develop a sense of self-regard and self-worth
- identify situations where they feel safe or uncomfortable/unsafe
- understand consent can be removed and the terms of it can change. They are allowed to change their mind and can withdraw their consent
- use the correct language for body parts and understand bodily autonomy (my body is for me)
- develop into confident, empathetic, and respectful individuals

CONSENT

EXPLAINED TO KIDS AND THEIR GROWNUPS

The comic panels explain consent through various scenarios:

- Panel 1:** A person is shown. Text: "Your body belongs to YOU. Nobody should touch it in ways that you don't like."
- Panel 2:** Two people are hugging. Text: "You have a right to like hugs and kisses..."
- Panel 3:** A person is being hugged. Text: "... or not. Hugs make me uncomfortable. I love hugs! It's the same for everyone else."
- Panel 4:** A person is being touched. Text: "You might like hugs, but that doesn't mean that everyone likes them."
- Panel 5:** A person asks for a hug. Text: "Feel like hugging someone? ASK them first. You want a hug? YES!"
- Panel 6:** A person is being hugged. Text: "If the other person says no, don't give them a hug. No, I prefer to shake hands, OK? Oh."
- Panel 7:** A person is being hugged. Text: "If the other person doesn't say YES, don't hug them. They may be too shy to say NO. They might think it will hurt your feelings or make you angry. It doesn't mean they WANT a hug."
- Panel 8:** A person is being hugged. Text: "It's the same for: KISSES, SNUGGLES, HOLDING HANDS. And this rule also applies to GROWNUPS. Adults shouldn't hug you or kiss you without your consent. It's pretty simple."
- Panel 9:** A person is being hugged. Text: "Your body belongs to you, and nobody should touch it without your consent. Other people's bodies belong to them and you shouldn't touch them without their consent. Makes sense? Oh!"

PLAY

FOR
the
Kicks

come
find your
awesome

MALLEE EAGLES LALBERT AUSKICK CENTRE

Swan Hill Primary School
Wednesdays 4:30pm starting
8th May



play.afl/auskick



COME & PLAY

Mallee Eagles Lalbert Auskick Centre is now open for registrations. Come & Play is a FREE opportunity for kids to experience an introduction to Auskick before registering.

Open to girls and boys aged 5 - 12 who want to give footy a go!

WHERE

SWAN HILL PRIMARY
SCHOOL

WHEN

WEDNESDAY 8TH MAY
4:30PM - 5:30PM



MOVIE NIGHT

Thursday 23rd May | Showbiz Cinemas (43 McCrae St)

FREE MOVIE, POPCORN & SOFT DRINK PROVIDED

The Last Daughter (Rated PG)
Movie starts at 6:30pm

EVERYONE WELCOME

Collect your tickets from MDAS reception
Children under 13 years must be accompanied by a parent or guardian
For more information contact Kenita-Lee: 0427 135 067



Come for a feed and yarn to acknowledge, reflect and embrace in the healing process for our people and nation

Friday 24th May
11:00am - 2:00pm

MDAS Hall - 70 Nyah Rd

For more information contact Kenita-Lee: 0427 135 067

