

TERM 3, WEEK 4 - AUGUST 3 2022

THE WIRAN

SWAN HILL PRIMARY SCHOOL

From Our Principal

Mrs Hayley Doyle

We were delighted to have so many pre-schoolers and their families participate in our Ready, Set, Prep Program last week. We had one of the highest number of registrations we've ever had in the program, which was fantastic! We have a transition program for pre-schoolers and our current students in November and December. Parents of pre-schoolers, starting school in 2023, will also be invited to book in for an interview with Justin Condely or myself, in Term 4.

You may have come across a new team member in our office, Kirstyn Graham. Kirstyn is working Monday to Wednesday.

A reminder, we have a student-free day on Friday 19th August. Teachers will be engaging in professional learning and assessment on this day.

What's On



- Tues Aug 9**
School Council Meeting
- Thurs Aug 18**
Indonesian Gala Day Prep - Gr 3
- Fri Aug 19**
Student Free Day
- Tues Aug 23 - Fri Sept 16**
Smile Squad - Dental Visit
- Wed Aug 24**
Senior Athletics
- Mon Aug 29 - Tues 30**
Grade 2 Pioneer Settlement Camp
- Thurs Sept 1**
Father's Day Stall
- Fri Sept 2**
Grade 1 Halls Gap Excursion
- Mon Sept 5 - Wed 7**
Grade 4 Anglesea Camp
- Mon Sept 12**
Mallee Divisional Athletics - Kerang

To Do List



- Grade 2 return note and deposit for camp.
- Grade 4 return note and deposit for camp.
- Return Smile Squad permission forms for dental visit

Reminder

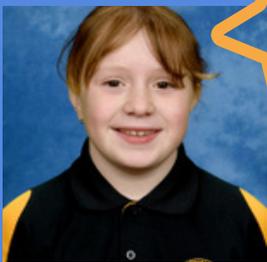
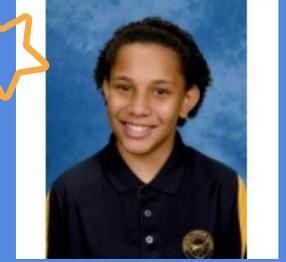
Student-free day
Friday 19th August

Students of the Week - Term 3 - Week 3

Prep B Miley
Prep M Emmet
Prep N Esther
Prep S Evie
1M Dian
1T Teiko
1W Neveah
2A Donnie
2B Hamish
2C Tessa
2D Parker
3H Tom
3K Gabi
3M Annalee

Indonesian
Music
PE
Science

4B Ruby
4C Mason
4L Chloe
5C Hamish
5F Casey
5H Tyson
6H Flynn
6K Jamieson
6M Grace
 Paige
 Kruize
 Scarlett
 Kiara

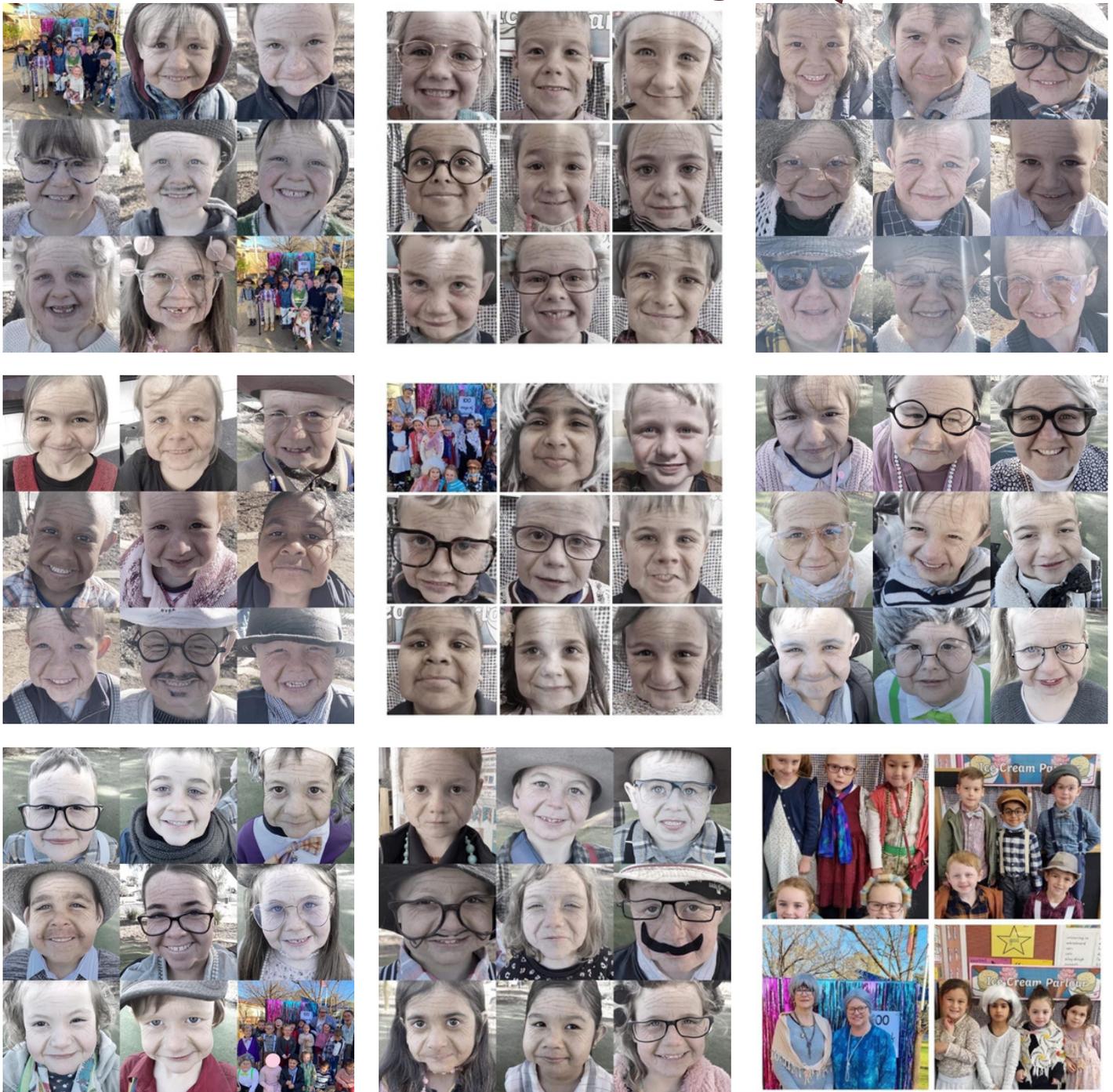


Sport Report

Swimming

<u>Dates</u>	<u>10:55am</u>	<u>11:35am</u>	<u>12:10pm</u>
Wed August 10th	3H	3M	3K
Wed August 17th	3K	3H	3M
Wed August 31st	3M	3K	3H

100 Days of Prep



YOUR Wellbeing MATTERS

Wellbeing Term 3, Week 4

PROTECT

Protecting children & young people
from abuse is our responsibility



Child Safe Standards...

The Swan Hill Primary School Child Safety Policy demonstrates our school's commitment to creating and maintaining a child safe and child-friendly organisation, where children and young people are safe and feel safe.

This policy provides an overview of our school's approach to implementing Ministerial Order 1359 which sets out how the Victorian Child Safe Standards apply in school environments.

It informs our school community of everyone's obligations to act safely and appropriately towards children and guides our processes and practices for the safety and wellbeing of students across all areas of our work.

STATEMENT OF COMMITMENT TO CHILD SAFETY

Swan Hill Primary School is a child safe organisation which welcomes all children, young people and their families.

We are committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives. Our child safe policies, strategies and practices are inclusive of the needs of all children and students.

We have no tolerance for child abuse and take proactive steps to identify and manage any risks of harm to students in our school environments.

We promote positive relationships between students and adults and between students and their peers. These relationships are based on trust and respect.

We take proactive steps to identify and manage any risk of harm to students in our school environment. When child safety concerns are raised or identified, we treat these seriously and respond promptly and thoroughly.

Particular attention is given to the child safety needs of Aboriginal students, those from culturally and linguistically diverse backgrounds, international students, students with disabilities, those unable to live at home, children and young people who identify as lesbian, gay, bisexual, trans and gender diverse, intersex and queer (LGBTIQ+) and other students experiencing risk or vulnerability. Inappropriate or harmful behaviour targeting students based on these or other characteristics, such as racism or homophobia, are not tolerated at our school, and any instances identified will be addressed with appropriate consequences.

Child safety is a shared responsibility. Every person involved in our school has an important role in promoting child safety and wellbeing and promptly raising any issues or concerns about a child's safety. We are committed to regularly reviewing our child safe practices, and seeking input from our students, families, staff, and volunteers to inform our ongoing strategies.

YOUR Wellbeing MATTERS

Wellbeing Term 3, Week 4



School Wide Positive Behaviour Support...

Why Do We Explicitly Teach Our Expected Behaviours?

Introducing, modeling and reinforcing positive social behaviour is an important step of a student's educational experience. Explicitly teaching our behavioural expectations and acknowledging students for demonstrating them is key to our success.

- They are necessary skills for success in life.
- Many students arrive at school without these important skills.
- They are the basis for a positive and safe climate.
- Doing so increases opportunities to teach other skills.

When Do We Teach Our Expected Behaviours?

- At the beginning of school year.
- Often enough to achieve and maintain fluency.
- Before times when problem behaviours tend to increase.
- Ongoing throughout the year. (Refresher lessons)
- At teachable moments.

SWAN HILL PRIMARY SCHOOL POSITIVE BEHAVIOURS MATRIX SWPBS				
We follow our values of...				
	Respect	BELONGING	Responsibility	COMMITMENT
All Areas	We: <ul style="list-style-type: none"> • seek out voice opportunities • use a variety of school • follow instructions • use positive and use our manners • use appropriate language • respect the property of the school and our classmates • use our responsibilities • use whole body listening • seek for our turn to speak • respect other people's privacy • only share appropriate information, especially when using ICT • ask permission to take photos • look after school property • be good sports • play safely 	We: <ul style="list-style-type: none"> • be helpful • include everyone • use inclusive language • use welcoming and greet people kindly • care for our school and pride • encourage and support others • be helpful for other people's success • include everyone • share equipment with our peers • use ICT safely • ask kind and play fairly • include everyone • share equipment • use the "High 5" strategy when you or others need help • use the correct tables • be helpful • use the correct tables • be helpful 	We: <ul style="list-style-type: none"> • keep ourselves and others safe • keep our friends and keep to ourselves • turn up to our actions • be honest • clean-up after ourselves • put rubbish in the bin • keep the classroom clean and tidy • ask for permission to leave the classroom • carry and store ICT equipment safely • back (books and computers) clean • ask before printing • share • if we get out in public, then we go last • keep play areas clean • play in the correct areas • use equipment properly • take care of the garden • use tools outside the courtyard • take care of the garden • keep ourselves and others safe • use the correct tables • be helpful • use tables properly • always wash our hands when we are finished • report any problems to the office • use water responsibly • wear a cap and hat • use our needs • be responsible for ourselves • keep our friends and keep to ourselves • get on our feet safely 	We: <ul style="list-style-type: none"> • do our best and never give up • come to school everyday • seek our turn • try, even when it is hard and challenge ourselves • learn from and accept our mistakes and the mistakes of others • use learning time effectively • follow classroom rules • report any misuse or inappropriate use of ICT to a teacher • play by the rules • work as a team or team together • display good citizenship by accepting and following the rules of games, even if I don't go my way • walk on paths • use our time effectively • get off break times • wash the tables clean • wash and return with your buddy • ask for help • help others
Learning Areas	<ul style="list-style-type: none"> • use whole body listening • seek for our turn to speak • respect other people's privacy • only share appropriate information, especially when using ICT • ask permission to take photos 	<ul style="list-style-type: none"> • include everyone • share equipment with our peers • use ICT safely 	<ul style="list-style-type: none"> • keep the classroom clean and tidy • ask for permission to leave the classroom • carry and store ICT equipment safely • back (books and computers) clean • ask before printing 	<ul style="list-style-type: none"> • use learning time effectively • follow classroom rules • report any misuse or inappropriate use of ICT to a teacher
Play Areas	<ul style="list-style-type: none"> • use whole body listening • seek for our turn to speak • respect other people's privacy • only share appropriate information, especially when using ICT • ask permission to take photos 	<ul style="list-style-type: none"> • include everyone • share equipment • use the "High 5" strategy when you or others need help 	<ul style="list-style-type: none"> • keep play areas clean • play in the correct areas • use equipment properly 	<ul style="list-style-type: none"> • play by the rules • work as a team or team together • display good citizenship by accepting and following the rules of games, even if I don't go my way
Paths, Garden, Courtyard & Transition	<ul style="list-style-type: none"> • put rubbish in the correct bins • keep off the garden • walk in the courtyard and during transitions • use quiet in the courtyard • respect everyone's privacy • ask quiet • both the toilet when we are finished • ask for others • when good people priority • listen to staff and follow instructions • listen to the bus driver 	<ul style="list-style-type: none"> • use the correct tables • be helpful • use the correct tables • be helpful 	<ul style="list-style-type: none"> • use tables properly • always wash our hands when we are finished • report any problems to the office • use water responsibly 	<ul style="list-style-type: none"> • get off break times • wash the tables clean • wash and return with your buddy
Toilets	<ul style="list-style-type: none"> • respect everyone's privacy • ask quiet • both the toilet when we are finished • ask for others • when good people priority 	<ul style="list-style-type: none"> • use the correct tables • be helpful 	<ul style="list-style-type: none"> • use tables properly • always wash our hands when we are finished • report any problems to the office • use water responsibly 	<ul style="list-style-type: none"> • get off break times • wash the tables clean • wash and return with your buddy
Bus	<ul style="list-style-type: none"> • listen to staff and follow instructions • listen to the bus driver 	<ul style="list-style-type: none"> • use for others • sit quietly • keep the bus clean 	<ul style="list-style-type: none"> • wear a cap and hat • use our needs • be responsible for ourselves • keep our friends and keep to ourselves • get on our feet safely 	<ul style="list-style-type: none"> • ask for help • help others

RESILIENCE RIGHTS & RESPECTFUL RELATIONSHIPS

Respectful Relationships...

Respectful Relationships topic for week 4 is Help Seeking

Whilst independence is an important life skill, it is also important to know when to ask for help, who to ask, and what to do if others need help.

HOW DO WE TEACH HELP-SEEKING?

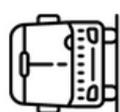
- Teach children and young people what it means to seek help
- Explore when it is sensible to seek help
- Identify people from whom they can seek help
- Practise help-seeking techniques, including communication skills
- Practise help-seeking in a variety of situations
- Identify people that they help and how they help them

WHAT CAN PARENTS AND CARERS DO?

Think about the way you model help-seeking behaviour:

- How do you respond when your child asks for help?
- How do you encourage your children to seek help?
- How do you encourage your children to help others?
- What do you do to help your children to develop supportive peer relationships?
- Recognise times when you need help as a parent
- Identify some sources of help for you as a parent

We follow our values of ...

	We:	We:	We:	We:
 <p>All Areas</p>	<ul style="list-style-type: none"> • use our voice appropriately • are a hands off school • follow instructions • are polite and use our manners • use appropriate language • respect the property of the school and our classmates • line up appropriately • use whole body listening • wait for our turn to speak • respect other people's privacy • only share appropriate information, especially when using ICT • ask permission to take photos 	<ul style="list-style-type: none"> • share • are helpful • include everyone • are kind to everyone • are welcoming and greet people kindly • wear our uniform with pride • encourage and support others • are happy for other people's success • are helpful • include everyone • share equipment with our peers • use ICT safely 	<ul style="list-style-type: none"> • keep ourselves and others safe • keep our hands and feet to ourselves • own up to our actions • are honest • clean up after ourselves • put rubbish in the bin 	<ul style="list-style-type: none"> • do our best and never give up • come to school everyday • wait our turn • try, even when it is hard and challenge ourselves • learn from and accept our mistakes and the mistakes of others
 <p>Learning Areas</p>	<ul style="list-style-type: none"> • look after school property • are good sports • play safely 	<ul style="list-style-type: none"> • are kind and play fairly • include everyone • share equipment • are helpful • use the 'High 5' strategy when you or others need help 	<ul style="list-style-type: none"> • keep the classroom clean and tidy • ask for permission to leave the classroom • bring our equipment to class • carry and store ICT equipment safely • keep iPads and computers clean • ask before printing • share • if we go 'out' in a game, then we go 'out' • keep play areas clean • play in the correct areas • use equipment properly 	<ul style="list-style-type: none"> • use learning time effectively • follow classroom rules • report any unsafe or inappropriate use of ICT to a teacher
 <p>Play Areas</p>	<ul style="list-style-type: none"> • put rubbish in the correct bins • keep off the garden • walk in the courtyard and during transitions • are quiet in the courtyard 	<ul style="list-style-type: none"> • are mindful of the learning of others • are aware of others around us 	<ul style="list-style-type: none"> • use balls outside the courtyard • take care of the gardens • keep ourselves and others safe 	<ul style="list-style-type: none"> • play by the rules • wear a hat in warm weather • display good sportsmanship by accepting and following the rules of games, even if it doesn't go our way
 <p>Paths, Garden, Courtyard & Transition</p>	<ul style="list-style-type: none"> • respect everyone's privacy • are quiet • flush the toilet when we are finished • put used paper towel into bin • wait for others • allow other people privacy 	<ul style="list-style-type: none"> • use toilets properly • always wash our hands when we are finished • report any problems to the office • use water responsibly 	<ul style="list-style-type: none"> • go at break times • keep the toilets clean • wait and return with your buddy 	<ul style="list-style-type: none"> • walk on paths • use our time effectively
 <p>Toilets</p>	<ul style="list-style-type: none"> • listen to staff and follow instructions • listen to the bus driver 	<ul style="list-style-type: none"> • wear a seatbelt • stay in our seats • are responsible for ourselves • keep our hands and feet to ourselves • get on and off safely 	<ul style="list-style-type: none"> • ask for help • help others 	<ul style="list-style-type: none"> • wear a hat in warm weather • display good sportsmanship by accepting and following the rules of games, even if it doesn't go our way
 <p>Bus</p>				





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Dr Neena Chisholm (Specialist Orthodontist)

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- free before and after school?
- looking for some extra income?



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Call our team on 5036 2346 for a friendly chat.



DONATIONS NEEDED

Garden Club are busy getting ready for the Fete. We have started planting some succulents and other plants but have ran out of pots. We were wondering if anyone has spares at home they are happy to donate so we can continue planting. Pots around 10cm high are perfect, although we are happy to receive different sizes. Please send any donations to the office or see Nadine, Siobhan or Verity if you have questions.

ELF NEWS

DID YOU KNOW?

PIZZA BOXES WITH FOOD ON THEM CAN'T BE PUT IN THE RECYCLE BIN. BUT YOU CAN RIP OFF THE PARTS THAT HAVE FOOD ON THEM AND PUT IT IN YOUR HOME COMPOST?

Children's Day

Morning tea and fun activities provided

When: Thursday 4th August
 Where: MDAS Community Hall
 70 Nyah Road
 Swan Hill
 Time: 9:30—11 AM



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CONTACT
Mel—0427 998 104
Michelle—0486 017 986





The Smile Squad Dental Van is coming to SHPS from August 23rd - September 16th. Please fill out and return consent forms to classroom teachers.



SWAN HILL PRIMARY FETE

Save the date
Sunday 23rd October

FREE ENTRY

JOIN US FOR LOTS OF FUN!

- side stalls •
- games •
- entertainment •
- auction •
- food •
- and much more!

BRI
BUSHFIRE RESILIENCE INC.

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Horses and bushfire – what do we know?

- 7.30 AEST Wednesday 20 July
- Karily Thompson, University of Newcastle
 - Andrea McLean, Equitation Science International
 - Chris Heister, Veterinarian

Your vegetation – what you need to know

- 7.30pm AEST 10 August
- Kevin Tolhurst AM, University of Melbourne
 - Justin Leonard, CSIRO
 - Peter Ashton, DELWP
 - Nick Guyett, Surf Coast Shire

Your last resort options

- 7.30pm AEST 24 August
- Justin Leonard, CSIRO
 - Jim McLennan, La Trobe University
 - Rob Gordon OAM, Clinical Psychologist

Why get kids involved in the family bushfire plan

- 7.30 AEST Wednesday 7 September
- Michelle Roberts, Australian National University
 - Rob Gordon OAM, Clinical Psychologist
 - Briany Towers, Co-director, LEADRRR
 - Jane Hayward, Principal Strathewen Primary School

Understand your bushfire risk

- 7.30pm AEST 21 September
- Kevin Tolhurst AM, University of Melbourne
 - Justin Leonard, CSIRO
 - Ian Bennetts, Bushfire Building Council of Australia

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Volunteer with Red Cross - Swan Hill



Scan to apply!

Alternatively contact Volunteer Hub on 0467 778 125

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- Connect with the community
- Make new friends
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