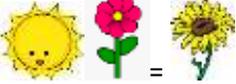
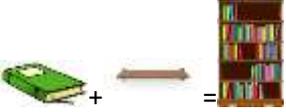
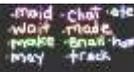


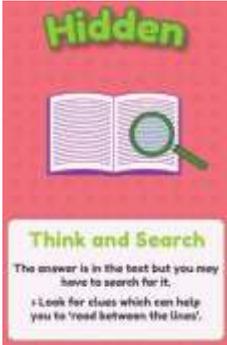
# Grade 1 REMOTE LEARNING PLANNER

Writing & Spelling				
Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Learning Intention:</b> We are learning to write an information report.</p> <p><b>Success Criteria:</b> I can write an information report about an animal at the zoo. I can use the headings appearance, diet, habitat and interesting facts to organise my report.</p>	<p><b>Learning Intention:</b> We are learning to write an information report.</p> <p><b>Success Criteria:</b> I can write an information report about an animal at the zoo. I can use the headings appearance, diet, habitat and interesting facts to organise my report.</p>	<p><b>Learning Intention:</b> We are learning to write an information report.</p> <p><b>Success Criteria:</b> I can write an information report about an animal at the zoo. I can use the headings appearance, diet, habitat and interesting facts to organise my report.</p>	<p><b>Learning Intention:</b> We are learning to write an information report.</p> <p><b>Success Criteria:</b> I can write an information report about an animal at the zoo. I can use the headings appearance, diet, habitat and interesting facts to organise my report.</p>	<p><b>Learning Intention:</b> To complete a piece of writing.</p> <p><b>Success Criteria:</b> I can complete a piece of writing using strong sentences with capital letters, full stops and interesting words.</p>
<p style="text-align: center;"><b>Melbourne Zoo Virtual Keeper Talk</b></p>  <p>Choose one of the following animals from the Melbourne Zoo – and watch the corresponding keeper talk.</p> <p>Take notes about the animal’s habitat, appearance, diet and any other interesting facts. You will use these facts to write an information report this week.</p> <p><b>Gorilla:</b> <a href="https://youtu.be/lmIm7_46xgE">https://youtu.be/lmIm7_46xgE</a>  <b>Tortoise:</b> <a href="https://youtu.be/Rv8a-Gn4AU0">https://youtu.be/Rv8a-Gn4AU0</a>  <b>Penguin:</b> <a href="https://youtu.be/9XcMG0zloK0">https://youtu.be/9XcMG0zloK0</a>  <b>Tiger:</b> <a href="https://youtu.be/zE_Wc1pChSk">https://youtu.be/zE_Wc1pChSk</a>  <b>Elephant:</b> <a href="https://youtu.be/IWxIHa0cnTw">https://youtu.be/IWxIHa0cnTw</a>  <b>Koala:</b> <a href="https://youtu.be/R_yx--MA5Rk">https://youtu.be/R_yx--MA5Rk</a></p> <p><b>Links not working?</b> Visit this page and select your animal:  <a href="https://www.zoo.org.au/animals-at-home/animals-at-home-keeper-talks/">https://www.zoo.org.au/animals-at-home/animals-at-home-keeper-talks/</a></p> <p><b>Just for fun:</b> Explore the Melbourne Zoo via live stream cameras.  <a href="https://www.zoo.org.au/animals-at-home/#live_stream">https://www.zoo.org.au/animals-at-home/#live_stream</a></p>	<p style="text-align: center;"><b>Watch the writing video</b></p>  <p>Using the animal video you watched and notes you took yesterday (from the Zoo keeper talk), write your first draft of an Information Report.</p> <p>Include the following subheadings in your report:</p> <ul style="list-style-type: none"> <li>• Appearance</li> <li>• Diet</li> <li>• Habitat</li> <li>• Interesting Facts</li> </ul> <p>Remember to include lots of descriptive and scientific words. Make sure you have at least two sentences for each subheading.</p>	<p style="text-align: center;"><b>Information Report</b></p> <p>Edit your work using a coloured pen/pencil. Make sure to check that you have capital letters and full stops. Make sure that your writing makes sense.</p> 	<p style="text-align: center;"><b>Information Report</b></p> <p>Watch the writing video.</p>  <p>Today we would like you to publish the information report you have worked on this week. You can choose to type the report onto a note on Seesaw or use your neatest handwriting to re-write the report. Make sure you include the final editing changes that you made yesterday.</p> <p>You do not need to write anything new; you are just copying the report you wrote this week.</p> <p>Draw a picture to match your information report.</p>	<p style="text-align: center;"><b>Today is ‘Free Choice Friday’</b></p> <p>You can choose what you would like to write about. Some options are:</p> <ul style="list-style-type: none"> <li>• A recount</li> <li>• A narrative (made up story)</li> <li>• A procedure (instructions on how to play, make or do something)</li> <li>• A poem</li> <li>• A letter to a friend</li> </ul> <p>Once you have finished, edit your work and check for:</p> <ul style="list-style-type: none"> <li>• Spelling (underline words you think could be spelt incorrectly)</li> <li>• Full stops and capital letters</li> <li>• Make sure it makes sense</li> </ul> <p>Can you add anything to make your writing better?</p>

# Grade 1 REMOTE LEARNING PLANNER

<p style="text-align: center;"><b>Word Work</b></p> <p><b>Learning Intention:</b> To understand compound words.</p> <p><b>Success Criteria:</b> I can describe, list and recognise compound words.</p>	<p style="text-align: center;"><b>Word Work</b></p> <p><b>Learning Intention:</b> To understand compound words.</p> <p><b>Success Criteria:</b> I can describe, list and recognise compound words.</p>	<p style="text-align: center;"><b>Word Work</b></p> <p><b>Learning Intention:</b> To understand compound words.</p> <p><b>Success Criteria:</b> I can describe, list and recognise compound words.</p>	<p style="text-align: center;"><b>Word Work</b></p> <p><b>Learning Intention:</b> To understand compound words.</p> <p><b>Success Criteria:</b> I can describe, list and recognise compound words.</p>	<p style="text-align: center;"><b>Word Work</b></p> <p><b>Learning Intention:</b> To understand compound words.</p> <p><b>Success Criteria:</b> I can describe, list and recognise compound words.</p>																								
<p>Watch the following youtube clip <a href="https://www.youtube.com/watch?v=2U0OBDRvkKo">https://www.youtube.com/watch?v=2U0OBDRvkKo</a></p> <p>Think of a compound word and show your word by drawing the two smaller words that make up your word.</p> <p>E.g., Sunflower</p> 	<p>Make a table similar to the one below. How many compound words can you think of?</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Word</th> <th>Word</th> <th>Compound Word</th> </tr> </thead> <tbody> <tr> <td>Card</td> <td>Board</td> <td>Cardboard</td> </tr> <tr> <td>Class</td> <td>Room</td> <td>Classroom</td> </tr> <tr> <td>Book</td> <td>Shelf</td> <td>Bookshelf</td> </tr> </tbody> </table>	Word	Word	Compound Word	Card	Board	Cardboard	Class	Room	Classroom	Book	Shelf	Bookshelf	<p>Choose one of the compound words you came up with yesterday and draw a picture that matches, similar to Mondays activity.</p>  <p>Book + Shelf = Bookshelf</p>	<p>Match a word in column A with a word in column B to make a compound word.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>A</th> <th>B</th> </tr> </thead> <tbody> <tr> <td>Moon</td> <td>Walk</td> </tr> <tr> <td>Side</td> <td>Ball</td> </tr> <tr> <td>Team</td> <td>Light</td> </tr> <tr> <td>Foot</td> <td>Board</td> </tr> <tr> <td>Skate</td> <td>Work</td> </tr> </tbody> </table>	A	B	Moon	Walk	Side	Ball	Team	Light	Foot	Board	Skate	Work	<p>Look in a dictionary, use google or come up with your own definition for a compound word and write it down.</p> <p>Next, watch the following youtube video. <a href="https://www.youtube.com/watch?v=dt3iFiD-xfI">https://www.youtube.com/watch?v=dt3iFiD-xfI</a></p> <p>Pause at each riddle and write down your answer.</p> 
Word	Word	Compound Word																										
Card	Board	Cardboard																										
Class	Room	Classroom																										
Book	Shelf	Bookshelf																										
A	B																											
Moon	Walk																											
Side	Ball																											
Team	Light																											
Foot	Board																											
Skate	Work																											
<p><b>Spelling Words</b></p> <p>Write each of your spelling words into a strong sentence.</p>	<p><b>Spelling Words</b></p> <p>Write your spelling words out and circle the vowels (a, e, i, o u). How many vowels are in each of your spelling words?</p>	<p><b>Spelling Words</b></p> <p>Come up with a mnemonic device to help you spell your spelling words.</p> <p><b>Remember:</b> a mnemonic device is a tool that helps you remember a word, such as <b>big</b> elephants <b>catch</b> ants under small elephants = because</p>	<p><b>Spelling Words</b></p> <p>Students use their individualised word list to complete the following task.</p>  <p style="background-color: yellow; display: inline-block; padding: 2px;">Go to Seesaw and complete the Rainbow Spelling activity</p>	<p><b>Spelling Words</b></p> <p>Students use their individualised word list to complete the following task.</p>  <p style="background-color: yellow; display: inline-block; padding: 2px;">Go to Seesaw and complete the Glow Spelling activity.</p>																								

# Grade 1 REMOTE LEARNING PLANNER

Reading				
Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Learning Intention:</b> 'Here' questions  <b>Success Criteria:</b> I can answer a 'Here' question and show where I found the answer.</p>	<p><b>Learning Intention:</b> 'Hidden' questions  <b>Success Criteria:</b> I can answer a 'Hidden' question and talk about how I found the answer.</p>	<p><b>Learning Intention:</b> 'Head' questions  <b>Success Criteria:</b> I can answer a 'Head' question and talk about the connections I made to find the answer.</p>	<p><b>Learning Intention:</b> to answer here, hidden and head questions.  <b>Success Criteria:</b> I can work out if a question is here, hidden or head and then answer it.</p>	<p><b>Learning Intention:</b> to answer here, hidden and head questions.  <b>Success Criteria:</b> I can work out if a question is here, hidden or head and then answer it.</p>
<p>'Here' questions are ones where you can find/see the answer in the text.</p> <div style="text-align: center;">  </div> <p>Read 'Chomp – Our Hungry Puppy' in your pack and answer these 'here' questions:</p> <ol style="list-style-type: none"> <li>How old was Chomp when he first arrived?</li> <li>What did Chomp eat on Tuesday?</li> <li>How many spoons did Chomp eat?</li> <li>What day did Chomp eat socks?</li> <li>How did the family feel about Chomp?</li> </ol>	<p>Watch the Reading Video</p> <div style="text-align: center;">  </div> <p>Watch the video link for Ruby the Copycat:  <a href="https://www.youtube.com/watch?v=h7VlfH8i8Q">https://www.youtube.com/watch?v=h7VlfH8i8Q</a></p> <p>Answer the following questions:</p> <ol style="list-style-type: none"> <li>Why was Ruby going home at lunch time?</li> <li>How do you think Angela felt in the story? Why?</li> <li>Why do you think Ruby was copying Angela?</li> <li>Do you think Ruby will copy anyone else again? Why/why not?</li> </ol>	<p>Watch the Reading Video</p> <div style="text-align: center;">  </div> <p>Watch the video link for Pig the Slob:  <a href="https://www.youtube.com/watch?v=emJlah7GWIM">https://www.youtube.com/watch?v=emJlah7GWIM</a></p> <p>Answer the following questions:</p> <ol style="list-style-type: none"> <li>Does Pig remind you of anyone else? From in real life or another book?</li> <li>Would you like Pig as your friend? Why/why not?</li> <li>Do you think Trevor should have helped Pig? Why/why not?</li> <li>You are a tv reporter. What are 3 questions you would ask Pig?</li> </ol>	<p>Watch the video link for The Stray Dog:  <a href="https://www.youtube.com/watch?v=zN2C9fjJSzM">https://www.youtube.com/watch?v=zN2C9fjJSzM</a></p> <p>Answer the following questions then write next to them if they are a here, hidden or head question.</p> <ol style="list-style-type: none"> <li>Why did the boy and girl take their belts off?</li> <li>What was the dogs name?</li> <li>Why do you think the family took the dog home?</li> <li>Why do you think the family went back to the park on Saturday?</li> <li>Do you think the family should have taken the dog home? Why/why not?</li> </ol>	<p>Watch the video link for No David:  <a href="https://www.youtube.com/watch?v=5XTb_Vi2VFU">https://www.youtube.com/watch?v=5XTb_Vi2VFU</a></p> <p>Answer the following questions then write next to them if they are a here, hidden or head question.</p> <ol style="list-style-type: none"> <li>Why did David's Mum always say "No David!"</li> <li>What are some of the naughty things David did in the story?</li> <li>What is the authors purpose (to inform, entertain or persuade)? How do you know?</li> <li>How would you describe David?</li> <li>Would you like to be friends with David? Why/why not?</li> </ol>

# Grade 1 REMOTE LEARNING PLANNER

Maths				
Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Learning Intention:</b> We are learning to use different strategies to solve subtraction questions.</p> <p><b>Success Criteria:</b> I can use a number line to solve subtraction questions. I can count back to solve subtraction problems.</p>	<p><b>Learning Intention:</b> We are learning to use different strategies to solve subtraction questions.</p> <p><b>Success Criteria:</b> I can use a number line to solve subtraction questions. I can count back to solve subtraction problems. I can count on to solve subtraction problems.</p>	<p><b>Learning Intention:</b> We understand the language used in subtraction problems.</p> <p><b>Success Criteria:</b> I understand that words like difference, minus and take away all mean subtraction.</p>	<p><b>Learning Intention:</b> We understand the language used in subtraction problems.</p> <p><b>Success Criteria:</b> I understand that words like difference, minus and take away all mean subtraction.</p>	<p><b>Learning Intention:</b> We understand the language used in subtraction problems.</p> <p><b>Success Criteria:</b> I understand that words like difference, minus and take away all mean subtraction.</p>
<p><b>Warm Up:</b> Write the counting pattern counting by 10's but start from 3. This is a clue to get you started 3,13,23. Put a timer on and go for 1 minute.</p>	<p><b>Warm Up:</b> Write the counting pattern counting by 10's but start from 6. Time yourself for 1 minute.</p>	<p><b>Warm Up:</b> Write the counting pattern counting by 10's but start from 8. Time yourself for 1 minute.</p>	<p><b>Warm Up:</b> Write the counting pattern counting by 5's but start from 2.</p>	<p><b>Warm Up:</b> Write the counting pattern counting by 5's but start from 4. Time yourself for 1 minute.</p>
<p style="background-color: yellow; display: inline-block; padding: 2px;">Watch the Maths video.</p>   <p>Today you are going to have a race to zero. If you have a partner, they can play if not you can play on your own. Using your number line start at 100 and roll your dice. Write your number sentence.            100-6=            Now count backwards from 100 to get your answer.            100-6=94    94-2=92    92-5=87            Keep going until you get to 0. At the end if you are at 3 and you roll a 6 you need to miss a turn because you can't take 6 away.</p> <p>Enabling: Start at 25.            At: Above task            Extension: Start at 200 and take away a two digit number.</p>	<p>Sometimes it is quicker to work out subtraction problems by counting up.</p> <p><b>For example,</b> if the problem was 12-9=            We could start at 12 and count back nine numbers.            I could start at 9 and count on to 12.  <span style="color: red;">9,10,11,12.</span></p> <p>This shows the answer is three because I counted on three numbers. This is a quicker way of working out the problem.</p> <p>Try this website to practise subtraction and whether you need to count on or count back.  <a href="https://ictgames.com/mobilePage/handyCounters/">https://ictgames.com/mobilePage/handyCounters/</a>            Roll the dice and make a sum.            Remember to always put the biggest number first. Show with an arrow if you counted up or counted back to work out the problem.  <span style="color: red;">7-2=5 ↓</span>  <span style="color: green;">5-4=1 ↑</span></p> <p>Put on a timer and do as many sums as you can in 15 minutes.            Enabling: Numbers under 10.            At: Make a 2-digit number and take away a 1-digit number.            Extension: Use 2-digit numbers</p>	<p>Sometimes in worded problems the question might say what is the difference between 5 and 9? This problem is just asking what is 9-5? The answer would be 9-5= 4.            To work out these problems you can decide if you are going to count on or count back.</p> <p style="text-align: center;">Count on  <span style="color: red;">5,6,7,8,9</span></p> <p style="text-align: center;">Remember don't count the number you start on.</p> <p style="text-align: center;">Count back  <span style="color: red;">9,8,7,6,5.</span></p> <p>Today we would like you to write 10 worded problems by rolling your dice and then work out the answer.</p> <p style="text-align: center;">For example:            What is the difference between 8 and 15? 15- 8=7            Do this 10 times.</p> <p>You can use your number line to help.</p> <p>Enabling: Numbers below 10            At: 2-digit number minus 1-digit            Extension: 2-digit numbers for both numbers.</p>	<p>This is a clue to get you started. 2,7,12,17,22. Time yourself for 1 minute.</p> <p style="background-color: yellow; display: inline-block; padding: 2px;">Watch the Maths video.</p>  <p>Today you are going to work out the subtraction sums that could go with your number.</p> <p style="text-align: center;">For example, the difference between two numbers is 5.  <math>\underline{\quad} - \underline{\quad} = 5</math>            Make up 5 subtraction sums that equal 5.            9-4=5            12-7=5</p> <p>Enabling: The difference between two numbers is 6.            At: The difference between two numbers is 13.            Extension The difference between two numbers is 27.</p>	<p style="background-color: yellow; display: inline-block; padding: 2px;">Complete the following task on Seesaw.</p>    <p>Go onto Essential Assessment. Click on Number and Algebra, Subtraction and then complete My Numeracy Tasks.</p> <p>If you do not have the internet, write 5 worded problems relating to subtraction.            For example: I had 15 snake lollies and I ate 7. How many do I have left?            15-7=8.</p>

# Grade 1 REMOTE LEARNING PLANNER

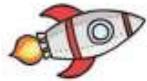
## My 0 to 100 Number Line



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25



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26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50



twinkl.co.uk



51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75



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76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100



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## Grade 1 REMOTE LEARNING PLANNER

### Chomp – our Hungry Puppy

Chomp was eight weeks old  
when he came to our house.



On Monday, he ate one rubber ball.

On Tuesday, he ate two green pencils.

On Wednesday, he ate three red lollies.

On Thursday, he ate four plastic spoons.

On Friday, he ate five odd socks.

On Saturday, he ate my mum's pot plant.

On Sunday, he WAS HORRIBLY SICK !!

All over the carpet.

We love our new puppy.

He's beautiful.