

TERM 3, WEEK 9 - SEPTEMBER 8, 2021

OUR WEEKLY NEWSLETTER

SWAN HILL PRIMARY SCHOOL

From Our Principal

Mrs Hayley Doyle

It's hard to believe we only have a little over a week of school left this term. I continue to admire the job our students and parents are doing during this remote learning period. The standard of work being presented on the Seesaw platform and the improvements in the digital skills of our students is impressive. Our staff team have worked really hard to plan ahead and ensure we have remote learning plans in the mail in time to reach families, each week. Our ES team have been really flexible, assisting with the onsite supervision program.

The Department of Education have today confirmed that students in **Years Prep, 1 & 2, will return to face to face learning, from this Friday 10th September. Students in Grades 3-6, will continue to engage in remote learning,** until further notice. Onsite supervision will be provided for students in Grades 3-6, whose parents are unable to work from home, as well as those students who are deemed vulnerable.

The last day of Term 3, is Friday 17 September, with school finishing at 2.25pm. There will be no online learning (Webex meetings or responses on the Seesaw platform) on the last day of term for students in Years 3-6, as teachers will be busy planning for Term 4

We hope to be able to welcome our whole school back soon.

Parent Opinion Survey

Survey links were sent to families in an email in late July, please complete the survey by Friday 17th September. If you need the link and password resent, please contact to Office.

What's On



- Friday 10 September**
Face-to-face resumes
(for years Prep, 1 & 2 only)
- Friday 17 September**
Last day of Term 3
- Monday 4 October**
First day of Term 4
- Tuesday 12 October**
School Photos

Students of the Week - Term 3 - Week 8

Prep B Hudson
Prep N Oscar
Prep S Macie
1A Atticus
1M Mia
1T Freya
1W Hannah
2B Mayla
2J Madie
2S Grady
3H All of 3H
3K Brady
3M All of 3M

4B Declan
4C Tess
4L Jace
5F Amon
5H Keshia
5M Ryka
6B Tessa
6C Isla
6M Thomas



21 POINT CHALLENGE ENDS TONIGHT!

The Challenge is almost over - you have until midnight tonight to send in your challenge photos and contribute to your class' point percentage.

students are asked to attempt simple physical activities, with each activity worth a number points, to achieve 21 points exactly!

It has been great to see so many students getting active and completing the challenge!

Well done to Atticus from 1A, who was the first to complete the Challenge. Mr Carroll will also award a prize to the class with the highest point percentage.

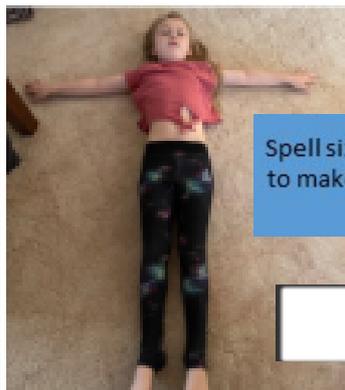


Go for a walk, bike ride, skateboard ride or use roller blades/skates around the block/front of your house/ around your yard/home. **2 pts**



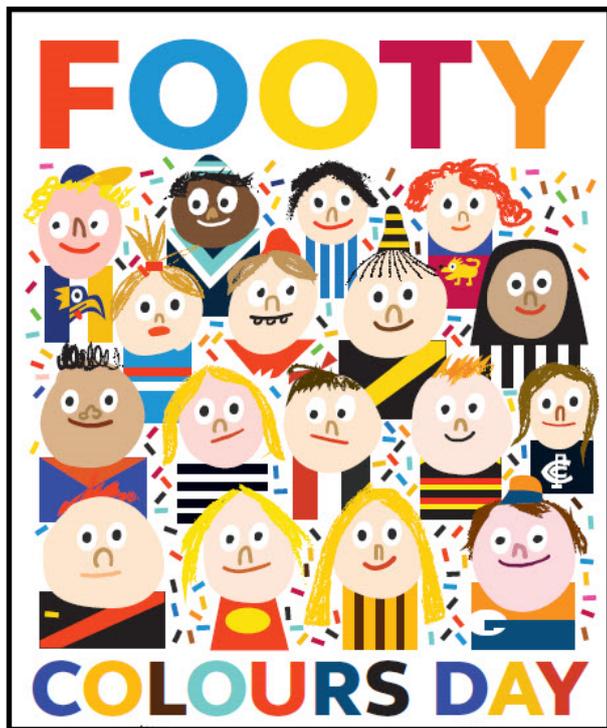
Bounce a ball 10 times in a row with your fingertips Bounce a ball 10 times in a row without looking at the ball. Repeat 5 times. **2 Pts**

Make up an Olympic Event that you would be the world champ in. Try it. **4 pts**



Spell six words out using your body to make letter shapes. Be creative. **3 Pts**

Cat



All students are invited to wear their favourite **footy teams colour** on **their designated Class Webex day next week** (Monday 13th September – Thursday 16th September). When we say footy, we mean AFL, Junior Footy, Soccer or any other sporting teams you support such as Basketball and Netball.

WE JUST WANT YOU TO GET COLOURFUL!!

GLASSES FOR KIDS PROGRAM

The Glasses for Kids (GFK) program provides vision screening and testing and, if needed, further testing and glasses for students in **Prep to Year 3 age groups**. The program is managed and delivered by State Schools' Relief (SSR).



Parent information, Parent Consent forms and an **Optometrist Questionnaire** have gone home in our next Remote Learning packs. If you are interested in having your child/ren participate, please fill in the forms and return to school. (Please keep them in a safe place until we return to onsite learning.)

CHILD SAFE STANDARDS *@ Swan Hill Primary*



Swan Hill Primary School is committed to Child Safety and we have a zero tolerance for child abuse. The safety and well being of all children is a primary focus. We want children to be safe, happy, and empowered, where they are respected and have a voice that is heard. All allegations and safety concerns will be treated very seriously and consistently through our policies and procedures. To ensure the safety and best interests of all children, we take into account the cultural safety of Aboriginal children and Torres Strait Islander children, children from culturally linguistically diverse backgrounds, as well as the safety of children with disabilities and who are vulnerable.



Year 5 Art



YOUR Wellbeing MATTERS

Wellbeing Term 3, Week 9

PHYSICAL DISTANCING DURING COVID-19: *What it means for your family* **PART THREE**

Physical distancing means more time at home with your family. And if you're working, it might mean that you're balancing supervision of children's learning, family time, and work commitments.

This is a challenging experience. It can also be a positive experience if you can:

- manage family conflict in positive ways



Family conflict management during lockdown

Fights among younger siblings and fights among teenage siblings are common at the best of times. During a stressful experience like lockdown, it's pretty natural for families to experience more conflict.

The good news is that sibling fights and family conflict can be a great chance for your children to practise social skills like problem-solving. It's also a chance for you to be a problem-solving role model. When you approach family conflict like this, it can reduce everyone's stress levels and make your family relationships stronger.

*Together
We Can!*



There are a few things that can help you prevent sibling fights and manage family conflict during lockdown:

- Set some family rules early on.
For example, 'We use calm words if we're feeling cross'. Or 'We try to breathe deeply before we react'.
- Praise children when you see them getting along well or working together to sort out a problem.
For example, 'It's great how you came up with a roster for the PlayStation'.

- Wait before you step in to handle sibling fights. Sometimes this gives children the chance to sort things out for themselves. But if a disagreement gets physical or involves shouting or nasty remarks, you need to break it up.
- Try to get children involved in calmly reflecting on the disagreement, sorting out what should happen next, and discussing how they might be able to avoid a similar conflict in future.

You might find that there's more conflict between you and your older child than before lockdown. In this situation, it can help to pick your battles. So even if you'd prefer for your child to make their bed, think about whether it's really worth arguing about. You might want to save your energy for important things like making sure your child is getting enough healthy food, sleep and exercise.