TERM 3, WEEK 3 - JULY 29 2020

OUR WEEKLY NEWSLETTER

SWAN HILL PRIMARY SCHOOL

From Our Principal

Mrs Hayley Doyle

Thank you!
We thank our parents for adhering to our protocols for keeping everyone safe and healthy – your support is much appreciated! In line with the Department of Education directives, if a member of staff or a child begins experiencing symptoms compatible with coronavirus (COVID-19) (for example, fever, cough, sore throat, shortness of breath) or any other illness, they will be asked to return home and seek medical advice.

Ready, Set, Prep!
We've had lots of pre-schoolers enrol in our online Ready, Set, Prep Program, which is fantastic! It's not too late to participate, so please spread the word that we have some free activity bags available for pre-schoolers who are starting school in 2021.

Farewell Miss Correnti
Next Friday 7th August, is Prep teacher, Danielle Correnti's last day before she begins family leave. We are going to miss having Dan around the place! Dan is an extremely positive individual who has such a caring nature. She's a fantastic teacher and a pleasure to work with! We wish Dan and her partner Adam all the very best as they welcome their first child into the world.

Enjoy the week ahead and take care!

What's On

Monday 27th - Friday 31 July-
Ready, Set, Prep Online Program

Wednesday 29th July -
Koorie Homework Program (3:30 - 4:30pm)

Monday 3rd August-
The NED Show (Online)

To Do List

Book into Ready Set Prep
Enter the Maths/English Competitions
Order BookClub on LOOP (online)
Apply for NSW Border Entry Permit
Return Prep Health Questionnaire
Send $ for NED Yo-yo's (see page 3)

DONT FORGET

- Bring a Drink bottle.
- Stay at home and seek medical advice if you are unwell.

Well Done!

Term 3- Week 2

Right: Year 3 'Student of the Week' recipients, (L-R) Ethan, Ritvik & Myzaiah.
Left: Year 4 'Student of the Week' recipients, (L-R) Flora, Jaida & Ixlu (absent: Mianna).

Students of the Week

Prep B	Jessica-Lee	**4B**	Flora and Ixlu
Prep C	Hayden	**4C**	Mianna
Prep N	Alba	**4L**	Jaida
Prep S	Elliott	**5B**	Tess
1G	Hannah	**5F**	Ella
1M	Lachlan	**5H**	Judson
1W	Gemmah	**6H**	Star
2B	Mason	**6K**	Jack
2J	Jimmy	**6M**	Peyton
2M	Harper	**Music**	Zara
2S	Nyzarliegha	**Computers**	Coco 6H
3H	Ethan	**PE**	Amber 2S
3K	Ritvik	**Science**	Brady 2B
3O	Myzaiah	**Indonesian**	Manahil 1W

CHILD SAFE STANDARDS
@ Swan Hill Primary

PROTECT
Protecting children & young people from abuse is our responsibility

Swan Hill Primary School is committed to Child Safety and we have a zero tolerance for child abuse. the safety and well being of all children is a primary focus. We want children to be safe, happy, and empowered, where they are respected and have a voice that is heard. All allegations and safety concerns will be treated very seriously and consistently though our policies and procedures.
To ensure the safety and best interests of all children, we take into account the cultural safety of Aboriginal children and Torres Strait Islander children, children from culturally linguistically diverse backgrounds, as well as the safety of children with disabilities and who are vulnerable.

The NED Show online

(Free event)

The NED Show is returning to Swan Hill Primary School again this year. However, it will be in a new format **delivered online at 9.15am on Monday 3rd August**. You may remember the show from last year, when they visited the school onsite and were hugely popular.

The 45 minute character education show promotes positive attitudes and encourages students and staff to do their best every day. The performance uses storytelling, humour, illusions and yo-yo tricks to inspire and motivate children to **N**ever Give Up, **E**ncourage Others and **D**o your Best.

Our school receives this assembly at no-cost because another school community has paid-it-forward to us. Now it's our turn—you can help by purchasing a NED-messaged yo-yo and accessories. A yo-yo is both a mindset tool and tangible reminder of NED's message. While learning to yo, children will make mistakes, try again, and improve. Read more at www.MindsetMission.com/yoyos.

Yo-yos and accessories are available for purchase after the show. These will be sold in the courtyard during the first 15 minutes of recess and lunch, with each year level having an allocated day to buy yo-yo's.

Sale days for year levels:

Monday 3rd August - Grade 5 & 6
Tuesday 4th August - Grade 4
Wednesday 5th August - Grade 2 & 3
Thursday 6th August - Prep & 1
Friday 7th August - Catch up day

More information will be communicated on our school Facebook page and sent home throughout the week of the show.
If you have any questions, please contact Justin Condely.

2020 ICAS English & Math Competitions

ENTRIES CLOSE NEXT WEEK !!

If your children are in **Years 2-6** and would like to participate in the Mathematics and/or English Competitions, conducted bu the University of New South Wales, please advise the Office, and pay your entry fees (**$14.50 per competition)** by **Friday 7th August**. **No late entries can be sent.** Please note that from this year ICAS is online.

English Competition held Tuesday 25th August
Mathematics Competition held Tuesday 1st September

Walk on Wednesday

Todays 'Walk on Wednesday' winners are…

Junior: Malahkai from 1W "It was good exercise".

Senior: Tahmeka from 6M "It was good exercise this morning!"

Reading is for Life

3 Help children sound out words smoothly

These activities are typically appropriate for children in kindergarten through third grade.

Sounding out a word involves saying the sound of each letter or letter combination one by one until the end of the word, and then saying them all together again quickly. Help children sound out words by:

- Showing how to say each letter sound in a word, starting at the left-hand letter and moving right, and then joining all the sounds together to form the word.
- Stretching and connecting sounds together as much as possible. The box below shows an example of how this might sound.
- Reminding children to check their pronunciation after they connect the sounds together. For example:
  - Ask if the word makes sense or if it is a real word.
  - Ask if they know the word that they said after saying the letters all together quickly.
  - If the word is not familiar, ask them to read the word again to make sure they joined all the sounds together correctly.

Sounding out words smoothly helps children remember and combine sounds to arrive at the correct word. Here is an example with the word *man*:

Adult: How does this word start?
Child: */mmmm/*

Adult: Then what's the next sound?
Child: */aaaaa/*

Adult: And then what sound comes next?
Child: */nnnnn/*

Adult: What happens when you put them together?
Child: */mmmmaaaannnn/*

Adult: What is the word?
Child: *Man!*

What skills will this practice help build?
Recognizing and manipulating sounds that are part of words and linking those sounds to letters is necessary to prepare children to read words and understand what they are reading. Children must be able to identify the individual sounds that make up the words they hear in speech, name the letters of the alphabet as they appear in print, and identify each letter's corresponding sound(s). When children know a few consonant and vowel sounds and their corresponding letters, they can start to sound out and blend those letters into simple words.