**Purpose**

The purpose of this policy is to explain Swan Hill Primary School’s commitment to making sure every member of our school community, regardless of their background or personal attributes, is treated with respect and dignity. Swan Hill Primary strives to provide a safe, inclusive and supportive school environment for all students and members of our school community.

**Policy**

### **Definitions**

*Personal attribute*: a feature of a person’s background or personal characteristics that is protected by State or Commonwealth anti-discrimination legislation. For example: race, disability, sex, sexual orientation, gender identity, religion etc.

*Reasonable adjustment*: is a measure or action taken to assist all students to participate in their education on the same basis as their peers.

### **Inclusion and diversity**

Swan Hill Primary is committed to creating a school community where all members of our school community are welcomed, accepted and treated equitably and with respect regardless of their backgrounds or personal attributes such as race, language, religious beliefs, gender identity, disability or sexual orientation so that they can participate, achieve and thrive at school.

Swan Hill Primary acknowledges and celebrates the diversity of backgrounds and experiences in our school community and we will not tolerate behaviours, language or practices that label, stereotype or demean others.

Swan Hill Primary will:

* ensure that all students and members of our school community are treated with respect and dignity
* ensure that students are not discriminated against and where necessary, are accommodated to participate in education and all school activities (eg schools sports, concerts, assemblies, camps, excursions ) on the same basis as their peers
* acknowledge and respond to the diverse needs, identities and strengths of all students
* encourage empathy and fairness towards others
* challenge stereotypes that promote prejudicial and biased behaviours and practices
* contribute to positive learning, engagement and wellbeing outcomes for students.

Swan Hill Primary school will collaborate in decision making processes with all respected partners for student centred education. Inclusive education will be human rights based to provide a framework for everyone to be treated with dignity and respect without discrimination. At Swan Hill Primary School each child will be recognised as unique and be provided with a strengths based, personalised education that celebrates and welcomes difference to maximise learning, engagement and wellbeing outcomes. Contemporary evidence-based practices known to be effective in responding to individual student needs and improving student outcomes will be used.

Bullying, harassment and other forms of inappropriate behaviour targeting individuals because of their personal attributes will not be tolerated in our school community. Students who may have experienced or witnessed this type of behaviour are encouraged to speak up and to let their teachers, parents or carers know about those behaviours to ensure that inappropriate behaviour can be addressed.

Swan Hill Primary School will take appropriate measures, consistent with its *Student Wellbeing and Engagement* and *Bullying* policies to respond to discriminatory behaviour or harassment at our school. A restorative practice approach will be used to support each child’s social/emotional/behavioural learning.

Swan Hill Primary School also understands that it has a special obligation to make reasonable adjustments to accommodate students with disabilities. Reasonable adjustments will be made for students with disabilities through our Student Support Group processes in consultation with the student, their parents or carers, their teachers and if appropriate, their treating practitioners. For more information about support available for students with disabilities, please refer to our school’s *Student Wellbeing and Engagement* policy.

**Related policies AND RESOURCES**

* School Policy and Advisory Guide:
  + [Inclusive Education](http://www.education.vic.gov.au/school/principals/spag/participation/Pages/studentswithdisability.aspx)
  + [Koorie Education](http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/koorie.aspx)
  + [Teaching Aboriginal and Torres Strait Islander Culture](http://www.education.vic.gov.au/school/teachers/teachingresources/multicultural/Pages/koorieculture.aspx)
  + [Safe Schools](http://www.education.vic.gov.au/about/programs/health/Pages/safe-schools-coalition.aspx?Redirect=1#link8)
  + [Supports and Services](http://www.education.vic.gov.au/school/parents/needs/Pages/supportservices.aspx)
  + [Program for Students with Disabilities](http://www.education.vic.gov.au/school/teachers/learningneeds/Pages/psdhandbook.aspx)

**Review period**

**October 2021**

This policy was last updated on **30/10/2018** and is scheduled for review in