

**Swan Hill Primary School**

**2019 AIP**

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| **GOAL 1****To improve student outcomes across the curriculum with an emphasis on Literacy and Numeracy.** | **GOAL 2****Continue to develop student social skills to participate effectively in the community.** |
| **12 Month Target**Average growth against the Victorian Curriculum in Literacy and Numeracy to be equal to or greater than 1.0, in twelve month period. | **12 Month Target*** Attitudes to School Survey results to be 85% and above, in all areas.
* Number of negative behaviour incidents recorded on the Sentral to decrease, when compared to previous two years.
* Parent Opinion Survey results in the area of Safety to be 85% or above.
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| **Key Improvement Strategy (KIS)**Build teacher capacity to target teaching and learning, across all curriculum areas. | **Key Improvement Strategy (KIS)**Build teacher capacity to implement a Positive School Wide Behaviour Support Plan. |
| **Actions*** Build teacher knowledge of instructional models.
* Build teacher capacity to analyse student achievement data against the Victorian Curriculum and plan for effective teaching.
 | **Actions*** Develop teacher knowledge and capacity to plan for and implement weekly SW-PBS lessons.
* Develop school community knowledge and awareness of the SW-PBS teaching matrix.
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| **Success Indicators*** Weekly Planners: Visibility of the Instructional Model within planning documents.
* Instructional Rounds: evidence of trialling and implementation of instructional model components.
* Professional Learning Schedule: places an emphasis on AIP priorities.
* Triangulation of data sets to inform teacher judgements (F & P, On-Demand, moderated work samples)
 | **Success Indicators*** SW-PBS Action Team to regularly seek feedback from students, teachers and parents in relation to the implementation of the SW-PBS Matrix, via surveys and within various forums.
* Sentral Data: Negative incident data to be reduced, when compared to previous years.
* Explicit wellbeing lessons evident in weekly planning documents
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| **Activities*** Evaluate current knowledge and use of effective teaching practices used across the school.
* Evaluate instructional models and agree on a SHPS Instructional Model to trial and constantly refine.
* Build staff capacity in relation to the components of the SHPS Instructional Model.
* Professional Learning Schedule to accommodate cross-levelled professional discussions, using data and Victorian Curriculum F-10.
 | **Activities*** Implement SW-PBS Teaching Matrix.
* Build staff capacity in relation to the implementation of SW-PBS and Respectful Relationships.
* Investigate and trial a reward/recognition system to compliment the SW-PBS implementation.
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