[](http://www.swanhillps.vic.edu.au/index.php/whats-on/)

**Swan Hill Primary School**

**2019 AIP**

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| **GOAL 1**  **To improve student outcomes across the curriculum with an emphasis on Literacy and Numeracy.** | **GOAL 2**  **Continue to develop student social skills to participate effectively in the community.** |
| **12 Month Target**  Average growth against the Victorian Curriculum in Literacy and Numeracy to be equal to or greater than 1.0, in twelve month period. | **12 Month Target**   * Attitudes to School Survey results to be 85% and above, in all areas. * Number of negative behaviour incidents recorded on the Sentral to decrease, when compared to previous two years. * Parent Opinion Survey results in the area of Safety to be 85% or above. |
| **Key Improvement Strategy (KIS)**  Build teacher capacity to target teaching and learning, across all curriculum areas. | **Key Improvement Strategy (KIS)**  Build teacher capacity to implement a Positive School Wide Behaviour Support Plan. |
| **Actions**   * Build teacher knowledge of instructional models. * Build teacher capacity to analyse student achievement data against the Victorian Curriculum and plan for effective teaching. | **Actions**   * Develop teacher knowledge and capacity to plan for and implement weekly SW-PBS lessons. * Develop school community knowledge and awareness of the SW-PBS teaching matrix. |
| **Success Indicators**   * Weekly Planners: Visibility of the Instructional Model within planning documents. * Instructional Rounds: evidence of trialling and implementation of instructional model components. * Professional Learning Schedule: places an emphasis on AIP priorities. * Triangulation of data sets to inform teacher judgements (F & P, On-Demand, moderated work samples) | **Success Indicators**   * SW-PBS Action Team to regularly seek feedback from students, teachers and parents in relation to the implementation of the SW-PBS Matrix, via surveys and within various forums. * Sentral Data: Negative incident data to be reduced, when compared to previous years. * Explicit wellbeing lessons evident in weekly planning documents |
| **Activities**   * Evaluate current knowledge and use of effective teaching practices used across the school. * Evaluate instructional models and agree on a SHPS Instructional Model to trial and constantly refine. * Build staff capacity in relation to the components of the SHPS Instructional Model. * Professional Learning Schedule to accommodate cross-levelled professional discussions, using data and Victorian Curriculum F-10. | **Activities**   * Implement SW-PBS Teaching Matrix. * Build staff capacity in relation to the implementation of SW-PBS and Respectful Relationships. * Investigate and trial a reward/recognition system to compliment the SW-PBS implementation. |